



**GENDER-RESPONSIVE  
CLIMATE ACTION**

# **TRAINING PROGRAM**

**FOR YOUTH WORKERS**



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## PARTNERS

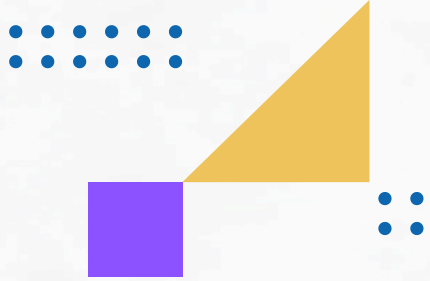


[genderlens4climate.com](http://genderlens4climate.com)



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## A. INTRODUCTION

The G-LENS (Gender Lens to Climate Transition on Youth Work) project is a dynamic initiative aimed at addressing two pressing global issues: climate change (CC) and gender inequality. Our project is a collaborative effort to enhance the capacities of youth workers operating in the intersection of gender and climate, promoting cooperation among NGOs and fostering sustainable practices.


While climate change affects everyone, it disproportionately impacts women. Our project acknowledges this reality and underscores the interconnection between the climate emergency and gender equality (GE). By addressing these issues together, we aim to create more inclusive and effective solutions that benefit everyone.

For more information visit [genderlens4climate.com](https://genderlens4climate.com)

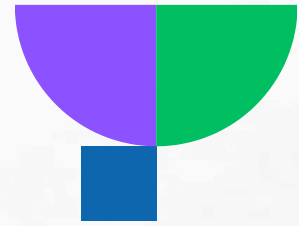
This training program is one of the outputs of the G-LENS Project. This 32-hour training program covers linkages between gender and climate change and includes theoretical and practical applications. A training program has been developed to improve the capacities of youth workers working in gender equality and/or climate change and to enable them to acquire new skills and knowledge. It employs a variety of participatory, experiential, and reflective learning methods to engage participants in meaningful and practical ways as follows;

- **Experiential Learning:** Hands-on activities and group project development will allow participants to apply theoretical knowledge to practical scenarios. Role-playing exercises during sessions will simulate real-world situations.



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- **Group Work:** Collaborative group work is a key feature of the program, encouraging participants to share diverse perspectives and co-create solutions.
  - **Case Studies and Real-World Examples:** The training incorporates numerous case studies from diverse sectors to illustrate the impact of gender-sensitive approaches in climate adaptation and mitigation. Real-world policy examples will be used to showcase the successful integration of gender and youth perspectives in climate policy.
  - **Non-Formal Education Methods:** A variety of interactive, participant-centered techniques will be used throughout the program, including peer learning, group discussions, and role-playing. The training design encourages creativity, critical thinking, and engagement through problem-solving exercises and dynamic facilitation styles.
  - **Reflective Practices:** Regular reflection sessions are built into the program to encourage participants to internalize learning and connect it to their own work. It is used of Youthpass for participants to reflect on their personal learning journey throughout the training.
  - **Flexibility:** Thanks to the modular training program, practitioners will not have to complete the entire program, they will be able to apply the titles and modules they wish independently in line with the purpose.
  - **Ease of implementation:** the resources and supporting materials made available to trainers make the work of the trainer/facilitator much easier.

Our project is co-funded by the European Union as part of the Erasmus + Program.



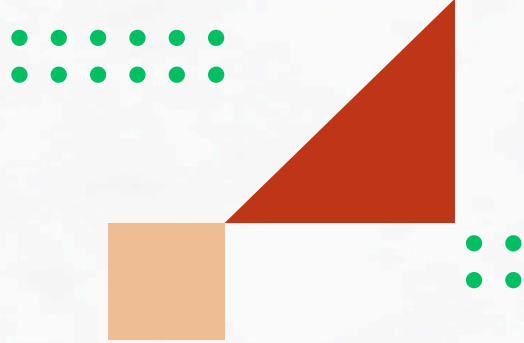
## B. AIM

This comprehensive training program aims to empower youth workers, NGO staff, researchers, experts, and advocates with the essential knowledge, tools, and methodologies to integrate gender-sensitive and youth-inclusive approaches in their work. By focusing on the intersections of gender, climate change, and youth engagement, the program aims to equip participants to become advocates for inclusive and equitable policymaking, project planning, and program development.

Key to the training is fostering a deep understanding of how gender disparities and youth exclusion can impact climate adaptation and mitigation efforts. Participants will learn to apply gender analysis methods and explore the gender roles and stereotypes that affect decision-making processes in environmental policies. Through a gender lens, participants will critically examine the impacts of climate change on different genders and youth groups, understanding why inclusive solutions are vital for sustainable outcomes.

In addition, the training will provide practical guidance on gender-sensitive planning and budgeting, ensuring that participants can implement resource allocation strategies that promote gender equity in climate-related projects. Policy-making and orientation sessions will deepen participants' ability to influence local, national, and international climate policies by integrating both gender and youth perspectives.





The program places a strong emphasis on non-formal education approaches and participant-centered design, allowing participants to experience and practice facilitation methods that actively engage youth in climate action. Through interactive sessions, such as group work, games, and case studies, participants will develop skills to create inclusive, equitable, and participatory environments.

Finally, participants will learn how to apply evaluation and assessment tools to measure the impact of gender-sensitive and youth-led initiatives, ensuring continuous learning and improvement.

By the end of the program, participants will:

- Be able to conduct gender analysis and recognize the importance of gender-sensitive approaches in climate adaptation and mitigation.
- Gain skills in gender-sensitive planning and budgeting to address gender disparities in project and policy development.
- Be equipped to influence policymaking processes with a focus on inclusive climate action for youth and gender-diverse groups.
- Apply non-formal education methods and participant-centered design to engage youth in climate and gender issues.
- Use evaluation and assessment tools to monitor the effectiveness of gender and climate-sensitive initiatives.
- This training program aims to build the capacity of participants to lead inclusive, impactful, and sustainable climate initiatives that prioritize both youth participation and gender equity.

## C. CONTENT

The training program consists of the following topics. Here is the module list:

- Erasmus+ program introduction and youth program
- Youthpass introduction
- Gender Sensitive Approach in Climate Adaptation and Mitigation
- Gender Analysis Methods
- Understanding Gender Roles and Stereotypes
- Gender Lens of Climate Change
- Gender and Climate Interactions in Youth Work
- Gender and Climate Sensitive Planning and Budgeting
- Policy Making and Orientation
- Evaluation and Assessment Tools

### C.1. PART A – YOUTH DIMENSION

This part is an introduction to the program and includes the relationship of the topic with youth work, as well as the basic philosophy of youth work and the target group. There are two different sub-modules within the scope of this section:

- EU Erasmus + Program
- Why Do We Target Youth Workers

Thanks to Part A, we aim to strengthen participants' capacities to understand and address the unique challenges facing young people today, through the implementation of youth work strategies based on international frameworks (such as those of the UN and the EU), and the promotion of youth activism as a tool for social change. This programme seeks to empower youth workers to become effective facilitators, advocates for inclusive policies, and promoters of youth leadership in their communities.



## **C.2. PART B – CLIMATE & GENDER CORE**

Part B contains the core of our training program and sub-modules on climate and gender. While some of the modules focus on a single topic, many of the sub-modules are designed to address the interaction of the two areas. The list of sub-modules in this scope is as follows:

- Climate Change: Not a Myth! (Climate Core)
- Gender Analysis for Youth Workers (Gender Core)
- Gender: Is It a Big Topic? (Gender Core)
- Gender Sensitive Approach (Gender Core)
- Gender Lens on Climate Change (Intersection)
- Gender and Climate Interaction in Youth Work (Intersection)
- Gender Sensitive Approach in Climate Adaptation and Mitigation Workshop (Intersection)
- Gender and Climate Sensitive Planning and Budgeting (Intersection)

These modules offer complementary content that aims to provide participants with knowledge and skills on gender and climate topics. While some modules focus on a single topic, intersection modules teach the interaction of the two areas and how to address them together.

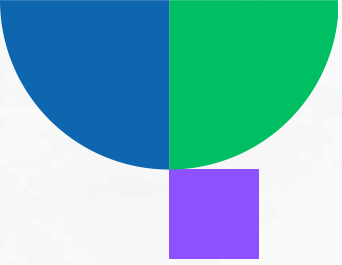
## **C.3. PART C - POLICYMAKING & EVALUATION**

The final part includes two modules that allow for policy-making as well as measuring outcomes using the content and knowledge presented in PART A and PART B. These modules are

- Policy Making and Orientation
- Evaluation and Assessment Tools şeklindedir.

The relevant modules and complementary materials can be accessed from the training program tab of the project website.





## D. CLOSING

As we look forward, we hope that participants continue to integrate the approaches and strategies learned throughout this program into their ongoing work. The challenge of climate change requires collective action, and through your leadership, advocacy, and commitment to gender equity and youth empowerment, you can contribute to shaping a more just and sustainable future.

We encourage you to stay connected with the G-LENS community and share your successes and learnings as you put these new skills into practice. Remember, change begins with small steps, and your work will inspire others to join in this critical effort.

Thank you for your active participation, dedication, and contributions. Together, we can ensure that gender and youth perspectives are at the forefront of the global fight against climate change.





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