



# PRE - TEST

Purpose: To evaluate participants' existing knowledge before the training program begins.

Name - Surname:

(for the names who do not want to share personal info, pick a random 4-digit number and use the same number for the pre-test and post-test to make them comparable)

1. What are the key objectives of the Erasmus+ program? Provide two examples.
  - a) .....
  - b) .....
2. Why is it important to target youth workers in addressing climate change and gender issues?
  - .....
3. How does climate change disproportionately affect women? Provide two examples.
  - a) .....
  - b) .....
4. Define gender analysis. Why is it important for youth workers?
  - .....
5. What are the impacts of gender roles and stereotypes on climate adaptation and mitigation efforts?
6. What is meant by a 'gender lens' in the context of climate change?
  - .....
7. In your opinion, how can youth work effectively address the interactions between gender and climate change?
  - .....
8. What are the main components of gender-sensitive planning and budgeting?
  - a) .....
  - b) .....
9. Briefly describe what you understand by policy making in relation to gender and climate.
  - .....
10. What tools or methods can be used to evaluate the effectiveness of gender-sensitive initiatives?
  - .....



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