



POST-TEST

Purpose: To evaluate participants' knowledge and development after completing the training program.

Name - Surname (or 4-digit number):

1. Based on what you learned, what are the key objectives of the Erasmus+ program and how can they be utilized in youth work?
 - a)
 - b)
2. Why is it critical to include youth workers in the conversation about climate change and gender equality?
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3. Provide two ways climate change disproportionately affects women.
 - a)
 - b)
4. Explain gender analysis and describe how youth workers can apply it in their projects.
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5. How do gender roles and stereotypes impact climate adaptation and mitigation efforts? Give an example.
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6. What is the importance of applying a gender lens in climate change policy?
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7. Describe how you plan to incorporate youth work into addressing gender and climate interactions in your projects.
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8. What are the steps for effective gender-sensitive planning and budgeting?
 - a)
 - b)
9. How should policymakers integrate gender and youth perspectives into climate policy-making?
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10. What evaluation tools did you learn about, and how can they help measure the impact of gender-sensitive initiatives?
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