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GENDER AND CLIMATE INTERACTIONS IN YOUTH WORK WORKSHOP

TARGET GROUP

- Youth workers in the field of Gender and Climate Action
- Youth interested in the topic Gender and Climate Action

TIME: 2 HOURS

WORKSHOP OBJECTIVE

- To understand the link between gender issues and climate change.
- To identify gender-specific impacts of climate change.
- To empower youth workers to integrate gender perspectives in climate action projects.

MATERIALS NEEDED

- Flip charts and markers
- Sticky notes

RESOURCES

- [R1 - Icebreakers](#)
- [R2 - Review of the Implementation in the EU of area K of the Beijing Platform for Action: Women and the Environment Report](#)
- R3 - Mindmap working template





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STEP BY STEP INSTRUCTIONS FOR FACILITATOR/TRAINER

A. INTRODUCTION, AIM, ICEBREAKER: (15 MINS)

- The facilitator introduces the workshop plan and talks about the aim and expected results.
- S/he starts the activity with a basic energizer and then continues with next step in the workshop.

Note: R1 can be used to choose an energizer/icebreaker for the beginning.

B. PRE-ACTIVITY (15 MINS)

The facilitator presents the takeaways of the report (R-2) prepared by the European Institute for Gender Equality.

- The facilitator mentions the relations between gender and climate.
- The facilitator asks to answer if the audience has any questions.

Note: The facilitator should read the R-2 and prepare a presentation or supporting papers to summarize the report and explain the logic of the workshop. The length and detail of the presentation are up to the facilitator, time, and audience.





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C. APPLIED ACTIVITY: MAPPING THE IMPACT (75 MINS)

The facilitator prepares flip charts, markers, colored pens, sticky notes, and printed materials R3 (optional, participant may draw it on flip chart papers) before the workshop.

- The facilitator sets up tables or workspaces where groups can work together comfortably.
- A specific topic is assigned or each group chooses a specific working environment (e.g., youth center, educational institution, civil society organization, etc.). This specificity helps in creating a more focused discussion and outcome.
- The facilitator explains the objective of the activity:
 - to create a visual map highlighting the gender-specific impacts of climate change in their chosen environment. Each map should identify key areas/determinants affected by climate change and depict how these issues differently affect individuals based on their gender.

Some discussion points that youth can explore in terms of the interaction between climate change and gender within the context of youth work environments:

- Access to Resources: Discuss how climate change affects the availability and accessibility of resources such as water, food, and energy, and how these impacts are experienced differently based on gender.
- Health and Well-being: Discuss strategies for promoting gender-sensitive health education and support services within youth work environments.
- Education and Employment Opportunities: Discuss ways to empower young people, especially young women and gender minorities, to access education, vocational training, and sustainable livelihood opportunities in the face of climate-related challenges.
- Community Resilience and Adaptation: Explore and discuss the role of youth-led initiatives in promoting inclusive and gender-responsive approaches to building climate resilience at the local level.





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C. APPLIED ACTIVITY: MAPPING THE IMPACT (75 MINS)

- **Environmental Justice and Advocacy:** Explore and discuss strategies for youth workers to support intersectional advocacy efforts that address the root causes of climate change and promote environmental justice for all genders.
- **Youth Empowerment and Leadership:** Highlight the importance of youth empowerment and leadership in driving gender-responsive climate action. Discuss opportunities for young people to engage in advocacy, policy-making, and community-based projects that promote gender equality and environmental sustainability within their communities and beyond.

- Groups/participants are encouraged in the use of symbols, colors, and creative visuals to represent different data points and narratives.

- To stimulate discussion and ideation within groups, provide a set of questions, such as:

- How does climate change raise existing gender inequalities in your chosen context?
- What unique challenges do women and marginalized genders face in this context due to climate change?

- Groups start by brainstorming and listing the impacts and challenges on sticky notes. Then, they organize these notes on the poster board, creating a visual "map" that connects these challenges with gender-specific impacts.

- Participants develop concrete action plans for engaging youth in gender-responsive climate action projects based on their findings and situation analysis. The facilitator encourages them to identify specific roles, responsibilities, and timelines for implementation, as well as strategies for mobilizing support and resources from their communities.

- Groups present their findings and actively discuss with the other groups' representatives

Note for facilitator: The facilitator should allocate at least 20 mins for the presentation and discussion part.





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D. SUMMARIZING AND CLOSURE (10 MINS)

The facilitator summarizes the activity and outputs. S/he asks participants if they have any questions.

- The workshop is completed after the Q&A part.

