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## GENDER SENSITIVE APPROACH IN YOUTH WORK

<b>TARGET GROUP</b>	<ul style="list-style-type: none"><li>• Youth Workers</li></ul>
<b>TIME: 3 HOURS</b>	
<b>WORKSHOP OBJECTIVE</b>	<ul style="list-style-type: none"><li>• to equip participants with the knowledge and skills to integrate a gender-sensitive approach into their work, particularly within the context of climate change initiatives.</li><li>• to foster sensitivity towards gender-related issues and the diverse experiences of men, women, and gender-diverse individuals.</li><li>• to build capacity for gender-responsive action</li></ul>
<b>MATERIALS NEEDED</b>	<ul style="list-style-type: none"><li>• Flipchart and markers</li><li>• Printed or digital copies of relevant documents and resources (templates)</li><li>• Laptop/tablets for accessing online resources</li><li>• Projector</li><li>• Presentation slides</li></ul>
<b>RESOURCES</b>	<ul style="list-style-type: none"><li>• <a href="#">R1 - Gender Sensitive Approach and Tools for Adaptation</a></li><li>• <a href="#">R2 - Guidelines for a Gender-Sensitive Participatory Approach</a></li><li>• <a href="#">R3 - Best practices and available tools for the use of Indigenous and traditional knowledge and practices for adaptation, and the application of gender-sensitive approaches and tools for understanding and assessing impacts, vulnerability, and adaptation to climate change</a></li><li>• <a href="#">R4 - Supporting gender mainstreaming the work of the Office of the Special Adviser on Gender Issues and Advancement of Women</a></li></ul>





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## GENDER ANALYSIS SESSION FOR YOUTH WORKERS

### STEP BY STEP INSTRUCTIONS FOR FACILITATOR/TRAINER

#### A. INTRODUCTION, AIM (10 MINS)

##### Trainer & Facilitator

- Welcome participants and introduce the workshop's objectives.
- Emphasize the importance of integrating a gender-sensitive approach into all aspects of their work, including climate change initiatives.
- Outline the agenda and expected outcomes for the training.

**Note: Expected outcomes can be found in the Annex I.**

#### B. UNDERSTANDING GENDER SENSITIVE APPROACH (20 MINS)

Trainer & Facilitator will;

- Facilitate a discussion to explore participants' understanding of gender-sensitive approaches.
- Define what gender-sensitive approaches entail and why they are important.
- Provide examples of gender-sensitive practices in various sectors, such as education, healthcare, and economic development.

**Annex I** provides good practices and background information for the gender-sensitive approach.

R1 and R2 are suggested to be examined prior to the meeting.





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### C. GENDER MAINSTREAMING IN YOUTH INITIATIVES (60 MINUTES)

The trainer & facilitator will lead;

- Discuss the concept of gender mainstreaming and its application in youth initiatives. At this stage, the Trainer & Facilitator will show a gender mainstreaming video to participants: <https://www.youtube.com/watch?v=WZvNcflKBDs>
- Explore how gender mainstreaming can address gender disparities and promote gender equality within youth programs and projects.
- Present case studies or examples of successful gender mainstreaming efforts in youth development and empowerment initiatives.
- A mini-group work will be conducted for the participants to comprehend and reinforce this topic. The participants will be divided into groups and asked to follow the steps in **Annex II - Scenario for Gender Mainstreaming in Youth Work** and work on this topic (suggested duration: 30 minutes)
- The trainer & facilitator will make the time planning within a total of 2 hours. R4 will be examined before the session.

### D. GROUP WORK: GENDER RESPONSIVE PROJECT PLANNING (75 MINUTES)

Trainer & Facilitator will;

- Introduce participants to the process of gender-responsive project planning. (R1)
- The participants will be asked to come up with a project idea using the template provided in **Annex III - Template** and to design the main components of this project in a gender-responsive way. The aim is to show how to take into account the gender perspective when developing a project in the youth field.
- to make participants discuss how to conduct a gender analysis to identify gender-specific needs, roles, and constraints in their projects





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### D. GROUP WORK: GENDER RESPONSIVE PROJECT PLANNING (75 MINUTES)

- to guide integrating gender considerations into project design, implementation, monitoring, and evaluation.
- to offer practical tools and frameworks for mainstreaming gender in project planning, such as gender checklists and impact assessment tools.

The trainer & Facilitator will show a project example which can be found in **Annex I - GCGA Join Programme Decision-Making Example**

### E. PRESENTATION, DISCUSSION, SUMMARIZING AND CLOSURE (15 MINS)

- Trainer & Facilitator will;
- Summarize the key concepts and learnings from the training.
- Encourage participants to reflect on how they can apply gender-sensitive approaches in their future work.
- Provide resources and support for participants interested in furthering their knowledge of gender equality and empowerment.
- Thank participants for their active participation and conclude the training.

### Annexes

Annex I - Background Information

Annex II - Scenario for Gender Mainstreaming in Youth Work

Annex III - Gender Responsive Project Design Template

