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CLIMATE CHANGE: NOT A MYTH!

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| TARGET GROUP | <ul style="list-style-type: none">• Youth Workers in the field of Gender and Climate Action• Youth interested in the topic of Gender and Climate Action |
| TIME: 4 HOURS | |
| WORKSHOP OBJECTIVE | <ul style="list-style-type: none">• To provide participants with fundamental knowledge about climate change and its impacts.• To engage participants in interactive and practical activities to deepen their understanding of climate change concepts.• To make participants understand impact of climate change on youth work and gender domain. |
| MATERIALS NEEDED | <ul style="list-style-type: none">• Laptop or mobile phone for research and presentation software• Projector and screen or large monitor for displaying slides.• Flipchart paper and markers• Whiteboard with markers or chalk.• Sticky notes and pens for participants• Handouts for group work for participants (Annex II) |
| RESOURCES | <ul style="list-style-type: none">• R1 - Scientific Fundamentals of Climate Change https://www.unclearn.org/wpcontent/uploads/library/guide_scientific_fundamentals_0.pdf• R2 - Climate Change Starter's Guide https://www.seiho.or.jp/activity/sdgs/climate/pdf/handbook(en).pdf• R3 - Youth and Climate Change https://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-climatechange.pdf• R4 - Gender and Climate Change https://www.oecd.org/dac/gender-development/46460915.pdf• R5 - 5 Facts About Gender Equality and Climate Change https://unfoundation.org/blog/post/five-facts-about-gender-equality-and-climate-change/?gad_source=1&gclid=CjwKCAjwuJ2xBhA3EiwAMVjkVJeuk-n5XAR8NSL7MdvL07IXdgvFIlu9NHxOGj6nAsnOHLloWECQsBoC9VYQAvD_BwE |





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STEP BY STEP INSTRUCTIONS FOR FACILITATOR/TRAINER

A. BACKGROUND INFORMATION (75 MINUTES)

Introduction (10 minutes)

- The Trainer & Facilitator welcomes participants to the workshop.
- The Trainer & Facilitator briefly introduces the objectives and agenda for the session.

Icebreaker Activity: Climate Change Charades (15 minutes)

- Participants divide into small groups.
- Each group selects a climate change-related term or concept to act out without using words.
- Trainer & Facilitator encourages creativity and humor to lighten the mood and engage participants.

Interactive Presentation: Climate Change Fundamentals (45 minutes)

- Trainer & Facilitator provides an engaging and visually appealing presentation on the basics of climate change, including (can be benefitted from R1 & R2)
 - Causes and drivers of climate change (e.g., greenhouse gas emissions, deforestation).
 - Impacts of climate change on ecosystems, communities, and livelihoods.
 - Key terminology and concepts related to climate science (e.g., mitigation, adaptation).
- Trainer & Facilitator integrates information about the gender dimensions of climate change, including (can be benefitted from R3 & R4 & R5)
 - Differential impacts of climate change on men and women.
 - Gendered roles and responsibilities in climate adaptation and mitigation efforts.
 - Intersectionality and how other factors such as age, ethnicity, and socioeconomic status intersect with gender to shape vulnerability and resilience to climate change.
- The Trainer & Facilitator uses multimedia, storytelling, and real-life examples to illustrate key points.
- The Trainer & Facilitator encourages participants to ask questions and share their perspectives throughout the presentation.





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A. BACKGROUND INFORMATION (75 MINUTES)

Discussion and Reflection (5 minutes)

- Trainer & Facilitator summarize the session

Notes 4 Trainer & Facilitator: Facilitate a brief discussion to reflect on key insights and takeaways from the presentation, specifically focusing on the gender dimensions of climate change.

Invite participants to share their thoughts on how gender intersects with climate change impacts and responses in their communities and work.

Including information about gender relations of climate change in the background information session ensures that participants have a foundational understanding of this critical aspect of climate change before engaging in group work activities or practical sessions later in the workshop. It also sets the stage for deeper discussions and reflections on gender-responsive approaches to addressing climate change challenges.

B. GROUP WORK (120 MINUTES)

Introduction to Group Work Activity (10 minutes)

- The trainer & Facilitator explain the purpose and objectives of the group work activity, emphasizing its relevance to youth work and climate change.
- The trainer & Facilitator provides instructions and guidelines for participation, highlighting the importance of considering young people's unique needs, perspectives, and aspirations.

See Annex I for the details and explanations

Group Work: Youth-Led Climate Action Projects (80 minutes)

- Trainer & Facilitator provides each group with a scenario or case study depicting a specific climate change challenge or opportunity relevant to young people and their communities (e.g., local environmental degradation, lack of green spaces, climate-related migration).





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B. GROUP WORK (120 MINUTES)

- Trainer & Facilitator task groups with brainstorming youth-led climate action projects or initiatives that address the identified challenge or opportunity.
- The trainer & Facilitator encourages groups to consider:
 - The interests, skills, and capacities of young people in designing and implementing climate action projects.
 - Strategies for engaging and empowering youth as leaders and change-makers in their communities.
 - Innovative approaches for raising awareness, mobilizing resources, and driving positive change through youth-led initiatives.
- The trainer & Facilitator facilitates group discussions and guides as needed, encouraging creativity, collaboration, and critical thinking.

Scenarios and tasks can be found in the Annex II document. Teacher & Facilitator prepare handouts in printed or digital format to distribute scenarios for groups before group work.

Presentation and Discussion (30 minutes)

- The trainer & Facilitator invite each group to present their proposed youth-led climate action project to the larger group.
- The trainer & Facilitator facilitate a discussion on the feasibility, impact, and scalability of the proposed projects.
- Trainer & Facilitator encourages participants to reflect on the role of youth work in supporting and amplifying youth-led climate action initiatives.
- Trainer & Facilitator explores opportunities for collaboration and partnerships between youth organizations, NGOs, and other stakeholders to support youth-led climate action efforts.

Incorporating a youth work dimension into the group work activity not only makes the workshop more relevant and engaging for participants but also empowers them to leverage their expertise and experience in working with young people to address climate change challenges effectively. It reinforces the importance of youth participation, leadership, and innovation in driving positive environmental and social change.





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C. REINFORCEMENT SESSION: KNOWLEDGE EXCHANGE (30 MINUTES)

Introduction

- The trainer & facilitator introduces the reinforcement session by emphasizing its goal: to provide participants with an opportunity to gain new insights and deepen their understanding of key concepts related to youth-led climate action and gender-responsive approaches.
- Trainer & Facilitator emphasizes the importance of continuous learning and staying updated on emerging trends and best practices in the field.

Info Session

- The facilitator presents a brief information session on a specific topic relevant to the workshop themes, such as:
 - Emerging trends in youth-led climate action initiatives.
 - Innovative approaches to gender-responsive programming in environmental sustainability.
 - Case studies of successful youth-led projects addressing climate change challenges.

Trainer & Facilitator can use Annex I document for this session.

- Utilize multimedia resources, slides, or short videos to engage participants and illustrate key points.
- Encourage participants to take notes and ask questions for clarification or further discussion.

Interactive Discussion

- Trainer & Facilitator facilitates an interactive discussion with participants to explore the presented topic more deeply.
- Pose open-ended questions to stimulate dialogue and encourage participants to share their perspectives, experiences, and insights related to the topic.
- Foster a collaborative and inclusive atmosphere where participants can exchange ideas, ask questions, and learn from each other's experiences.
- Provide opportunities for participants to reflect on how the new information relates to their work and identify potential applications or implications for their own projects or initiatives.





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C.REINFORCEMENT SESSION: KNOWLEDGE EXCHANGE (30 MINUTES)

Reflection and Action Planning

- Trainer & Facilitator concludes the session by inviting participants to reflect on the new insights gained and consider how they can integrate this knowledge into their practice.
- Encourage participants to identify specific actions or next steps they can take to apply the new information in their work on youth-led climate action and gender-responsive approaches.
- Emphasize the importance of continuous learning and adaptation in addressing the complex challenges of climate change and promoting social justice and sustainability.

By incorporating an info session followed by interactive discussion and reflection, participants have the opportunity to deepen their understanding of key concepts, exchange insights with their peers, and identify practical ways to apply new knowledge in their work.

D.CLOSING AND REMARKS (15 MINUTES)

- Trainer & Facilitator summarizes the key learnings and insights from the workshop.
- Trainer & Facilitator emphasizes the importance of applying climate change fundamentals in participants' work and communities.
- Trainer & Facilitator encourages participants to continue learning and taking action on climate change issues.

Annexes

Annex I - Climate Change: Not a Myth Info Document

Annex II - Scenarios and Case Studies Handout

