



ANNEX I - CLIMATE CHANGE: NOT A MYTH INFO DOCUMENT

SESSION 2 - GROUP WORK: PURPOSE AND OBJECTIVES

Purpose:

The group work activity aims to:

1. Foster collaboration and teamwork among participants.
2. Encourage participants to apply their knowledge and skills to address real-world challenges related to climate change.
3. Provide a platform for participants to explore innovative approaches to youth-led climate action.
4. Empower participants to develop practical solutions and strategies that consider the unique needs, perspectives, and aspirations of young people.

Objectives:

1. To brainstorm and generate creative ideas for youth-led climate action projects or initiatives.
2. To promote critical thinking and problem-solving skills among participants.
3. To explore the role of youth work in empowering young people to become agents of change in addressing climate change challenges.
4. To highlight the importance of considering the diverse backgrounds, interests, and experiences of young people in designing and implementing climate action projects.
5. To inspire participants to take action and make a positive impact in their communities through youth-led climate initiatives.
6. To facilitate networking and collaboration among participants and organizations working in the fields of youth development and environmental sustainability.

SESSION 2: INSTRUCTIONS AND GUIDELINES FOR PARTICIPANTS

1. Forming Groups:

- Participants will be divided into small groups of 3-5 members each.
- Each group will consist of a diverse mix of participants with varied backgrounds, experiences, and perspectives.
- Group formation will be facilitated by the workshop facilitator, who will consider participants' interests and expertise when assigning groups.



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2. Understanding the Task:

- Each group will be assigned a scenario or case study related to a specific climate change challenge or opportunity relevant to young people and their communities.
- Participants will work collaboratively to analyze the scenario, identify key issues, and brainstorm youth-led climate action projects or initiatives in response to the challenge or opportunity presented.

3. Considering the Unique Needs of Young People:

- Participants are encouraged to consider the unique needs, perspectives, and aspirations of young people when designing their climate action projects.
- Take into account the diverse backgrounds, interests, and experiences of young people, including factors such as age, gender, socio-economic status, and cultural identity.
- Ensure that the proposed projects are inclusive and accessible to all youth, regardless of their background or circumstances.

4. Promoting Youth Empowerment and Leadership:

- Empower young people to take on leadership roles and actively participate in the design and implementation of climate action projects.
- Encourage creativity, innovation, and initiative among young participants, allowing them to contribute their ideas and insights to the project development process.

5. Developing Practical Solutions:

- Focus on developing practical, actionable solutions that address the identified climate change challenge or opportunity.
- Consider the feasibility, impact, and scalability of the proposed projects, taking into account the resources and capacities available to young people and their communities.

6. Collaboration and Communication:

- Foster open and inclusive communication within the group, ensuring that all participants have an opportunity to contribute their perspectives and ideas.
- Encourage collaboration and teamwork, with each group member playing a valuable role in the project development process.

7. Time Management:

- Manage time effectively to ensure that all group members have an opportunity to share their thoughts and contribute to the discussion.
- Stay focused on the task at hand and allocate sufficient time for brainstorming, planning, and finalizing project ideas.



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8. Presentation Preparation:

- Prepare a brief presentation to share the group's proposed climate action project with the larger group.
- Assign roles and responsibilities within the group for preparing and delivering the presentation, ensuring that each member has a chance to participate.

By following these instructions and guidelines, participants will be able to actively engage in the group work activity and develop innovative and impactful youth-led climate action projects that address the unique needs and aspirations of young people in their communities.

SESSION 3: REINFORCEMENT KNOWLEDGE

Emerging trends in youth-led climate action initiatives.

<https://www.weforum.org/agenda/2023/07/empowering-tomorrows-climate-leaders-how-youth-influence-climate-action/>

<https://www.linkedin.com/pulse/part-33-igniting-change-how-youth-shaping-climate-action-hodge/>

Case studies of successful youth-led projects addressing climate change challenges.

<https://eyp.org/news/news/youth-together-for-arctic-futures/>

<https://yeenet.eu/about-yee/>

<https://www.ymca.int/youth-led-solutions-climate-action-projects/>

<https://unfccc.int/climate-action/momentum-for-change/activity-database/momentum-for-change-youth-led-climate-change-adaptation-and-mitigation-for-sustainable-urban-development>

<https://www.undp.org/vietnam/news/best-youth-led-initiatives-climate-announced>



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