



ROLE-PLAYING EXERCISE: 'ERASMUS+ IMPACT SCENARIOS'

TOTAL DURATION: 30 MINUTES

Description:

In this activity, youth workers will role-play various scenarios to illustrate the personal and professional benefits of participating in Erasmus+, talking about job shadowing experiences abroad, youth exchange programmes and volunteering programmes.

Instructions for the teacher:

Preparation of the role-playing exercise (5 minutes):

- Divide participants into small groups and assign each group a specific scenario (e.g. a youth worker participating in a job exchange in another country, a young person in a European volunteering programme, etc.).
- Provide each group with a basic script or situation to develop and act out.

Role-playing scenarios (15 minutes):

- Each group has 5 minutes to prepare and 5 minutes to perform their scenario in front of the rest of the group.
- During the role plays, encourage participants to imagine and explain the benefits and challenges they would face in their roles.

Post-discussion (10 minutes):

- Facilitate a discussion about the scenarios enacted. Ask participants about the benefits they perceived, the challenges they identified, and the lessons learned.
- Discuss how these experiences could be applied to their daily work with young people.



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